

National Council of Social Studies Ten Themes

<http://communities.ncss.org/node/269>

I CULTURE	<i>Social studies curriculum should include experiences that provide for the study of culture and cultural diversity.</i>
II TIME, CONTINUITY, AND CHANGE	<i>Social studies programs should include experiences that provide for the study of the ways human beings view themselves in and over time.</i>
III PEOPLE, PLACES, AND ENVIRONMENTS	<i>Social studies curriculum should include experiences that provide for the study of people, places, and environments.</i>
IV INDIVIDUAL DEVELOPMENT AND IDENTITY	<i>Social studies curriculum should include experiences that provide for the study of individual development and identity.</i>
V INDIVIDUALS, GROUPS, AND INSTITUTIONS	<i>Social studies programs should include experiences that provide for the study of interactions among individuals, groups, and institutions.</i>
VI POWER, AUTHORITY, AND GOVERNANCE	<i>Social studies programs should include experiences that provide for the study of how people create, interact with, and change structures of power, authority, and governance.</i>
VII PRODUCTION, DISTRIBUTION, AND CONSUMPTION	<i>Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.</i>
VIII SCIENCE, TECHNOLOGY, AND SOCIETY	<i>Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.</i>
IX GLOBAL CONNECTIONS	<i>Social studies curriculum should include experiences that provide for the study of global connections and interdependence.</i>
X CIVIC IDEALS AND PRACTICES	<i>Social studies curriculum should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.</i>